

**BASIC ELECTRICAL AND ELECTRONICS ENGINEERING****Course Code : 312302**

<b>Programme Name/s</b>	<b>: Artificial Intelligence/ Artificial Intelligence and Machine Learning/ Cloud Computing and Big Data/ Computer Technology/ Computer Engineering/ Computer Science &amp; Engineering/ Data Sciences/ Computer Hardware &amp; Maintenance/ Information Technology/ Computer Science &amp; Information Technology</b>
<b>Programme Code</b>	<b>: AI/ AN/ BD/ CM/ CO/ CW/ DS/ HA/ IF/ IH</b>
<b>Semester</b>	<b>: Second</b>
<b>Course Title</b>	<b>: BASIC ELECTRICAL AND ELECTRONICS ENGINEERING</b>
<b>Course Code</b>	<b>: 312302</b>

**I. RATIONALE**

Diploma engineers have to deal with electrical and electronic system. The course is designed with basic information to help students to apply basic concepts, rules, components and safety of electrical engineering and electronic engineering and perform practical's thereof. The basic concepts of electrical and electronics engineering in this course will be very useful to students in during field practicing in their technical areas.

**II. INDUSTRY / EMPLOYER EXPECTED OUTCOME**

This course is to be taught and implemented with the aim to develop in the student, the course outcomes (COs) leading to the attainment of following industry identified outcomes expected from this course: Apply basic concept of electrical and electronics engineering in various applications in relevant technical fields.

**III. COURSE LEVEL LEARNING OUTCOMES (COS)**

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Measure various electrical quantities and parameters.
- CO2 - Use different electrical machines by making connections.
- CO3 - Use electrical safety devices in electrical circuit
- CO4 - Use relevant diode in different electronic circuits.
- CO5 - Use BJT and FET in various electronic circuits.
- CO6 - Use various types of sensors and transducers.

**IV. TEACHING-LEARNING & ASSESSMENT SCHEME**

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme												Total Marks
				Actual Contact Hrs./Week			SLH	NLH		Paper Duration	Theory				Based on LL & TL				Based on SL			
				CL	TL	LL					Practical											
											FA-TH	SA-TH	Total		FA-PR		SA-PR		SLA			
				Max	Max	Max	Min	Max		Min	Max	Min	Max	Min								
312302	BASIC ELECTRICAL AND ELECTRONICS ENGINEERING	BEE	AEC	4	-	4	2	10	5	1.5	30	70*#	100	40	50	20	50@	20	50	20	250	

**Total IKS Hrs for Sem. : 0 Hrs**

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, \*# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.\* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. \* Self learning hours shall not be reflected in the Time Table.
7. \* Self learning includes micro project / assignment / other activities.

**V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	<p>TLO 1.1 Apply Faraday's law of electromagnetic induction and Fleming's right hand rule, Lenz's law for induced emf to find its magnitude and direction.</p> <p>TLO 1.2 Differentiate alternating current (AC) and direct current (DC)</p> <p>TLO 1.3 Explain parameters of single phase AC sinusoidal waveform.</p> <p>TLO 1.4 Describe the salient features of three phase AC supply system.</p> <p>TLO 1.5 Explain star and delta connection in three phase AC system.</p> <p>TLO 1.6 Calculate the phase and line current and voltage in star and delta connections.</p>	<p><b>Unit - I Basic Electrical Fundamentals</b></p> <p>1.1 Electric and magnetic circuits.</p> <p>1.2 Series and parallel magnetic circuits.</p> <p>1.3 Faraday's laws of electromagnetic induction, Fleming's right hand rule, Lenz's law</p> <p>1.4 Dynamically and statically induced emf, self and mutual inductance</p> <p>1.5 AC and DC quantity, advantages of AC over DC supply.</p> <p>1.6 Single phase AC, sinusoidal AC wave: instantaneous value, cycle, amplitude, time period, frequency, angular frequency, RMS value, Average value for sinusoidal waveform, form factor, peak factor.</p> <p>1.7 Three phase supply system over single phase supply system, Phase sequence and balanced and unbalanced load</p> <p>1.8 Star and delta connections, Phase and line current, phase and line voltage in star connected and delta connected balanced system.</p>	Chalk-Board Presentations Demonstration

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Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	<p>TLO 2.1 Explain the working principle of the given type of transformer.</p> <p>TLO 2.2 Distinguish the construction of the given type of transformer.</p> <p>TLO 2.3 Describe the construction and working of the given type of DC motor.</p> <p>TLO 2.4 Select relevant type of DC motor for the given application with justification</p> <p>TLO 2.5 Explain working principle and operation of Universal motor.</p> <p>TLO 2.6 Describe the procedure to connect stepper motor for the given application with sketches.</p>	<p><b>Unit - II Electrical Machines.</b></p> <p>2.1 Transformer: Working principle, emf equation, Voltage ratio, current ratio and transformation ratio, losses.</p> <p>2.2 DC motor construction - parts its function and material used.</p> <p>2.3 DC motor -Principle of operation.</p> <p>2.4 Types of DC motors, schematic diagram, applications of dc shunt, series and compound motors.</p> <p>2.5 Universal motor: principle of operation, reversal of rotation and applications.</p> <p>2.6 Stepper motor: types, principle of working and applications.</p>	Chalk-Board Presentations Demonstration
3	<p>TLO 3.1 Describe the characteristics and features of the given type of protective device.</p> <p>TLO 3.2 Select the relevant protective device for the given application with justification</p> <p>TLO 3.3 Select suitable switchgear for the given situation with justification.</p> <p>TLO 3.4 state the I.E. rule related to be applied for the given type of earthing with justifications.</p>	<p><b>Unit - III Electrical Safety and Protective Devices.</b></p> <p>3.1 Low rating Fuse: Operation, types</p> <p>3.2 Switch Fuse Unit and Fuse Switch Unit: Differences, use of multimeter for electrical quantities/ parameters measurements.</p> <p>3.3 MCB and ELCB/RCB: Operation and general specifications</p> <p>3.4 Earthing: Types, Importance of earthing, factors affecting earthing resistance.</p> <p>3.5 Measures for reducing earth resistance, I.E rules relevant to earthing.</p>	Chalk-Board Demonstration Presentations
4	<p>TLO 4.1 Measure Zener voltage on given V-I characteristics of the Zener diode.</p> <p>TLO 4.2 Explain the working principle of LED.</p> <p>TLO 4.3 Describe the working principle of given type of filter.</p> <p>TLO 4.4 Explain the working principle of regulated power supply and UPS.</p>	<p><b>Unit - IV Special purpose diodes and their applications.</b></p> <p>4.1 Zener diode: working, symbol, applications.</p> <p>4.2 LED: working, symbol, applications.</p> <p>4.3 Filters: Need for filters, circuit diagram and working of L, C and CLC filter.</p> <p>4.4 Working principle and block diagram of regulated power supply.</p> <p>4.5 UPS: Block diagram of Online and Offline UPS.</p>	Chalk-Board Demonstration Assignment
5	<p>TLO 5.1 Describe with sketches the construction and working of the given type of transistors.</p> <p>TLO 5.2 Compare the performance of the given transistor configurations</p> <p>TLO 5.3 Explain applications of transistor as a switch and amplifier.</p> <p>TLO 5.4 Explain with sketches the construction and working of the given type of FET.</p>	<p><b>Unit - V Transistors</b></p> <p>5.1 BJT: Types, symbol, construction and working principle of NPN transistor.</p> <p>5.2 Transistor configurations: CB, CE, CC</p> <p>5.3 Characteristics of transistor in CE configuration.</p> <p>5.4 Transistor parameters: alpha, beta and derive relation between them.</p> <p>5.5 Applications-Transistor as a switch and as an amplifier.</p> <p>5.6 FET: Types, symbol, construction and working principle of n channel JFET.</p> <p>5.7 Characteristics of JFET: Drain and Transfer characteristics.</p>	Chalk-Board Demonstration Assignments

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Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
6	TLO 6.1 Select relevant transducer for given application. TLO 6.2 Differentiate the features of transducers and sensors for given quantity measurement. TLO 6.3 Explain with sketches the working principle of given type of thermal, optical sensors.	<b>Unit - VI Sensors and Transducers</b> 6.1 Sensors and Transducers: Basic definition, difference, classification. 6.2 Thermal, Optical, Electric sensors 6.3 Transducers: Need of transducer, types of transducers: Primary, Secondary, Active, Passive, Analog, Digital 6.4 Selection criteria of transducer	Chalk-Board Demonstration Assignments

**VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Use electrical meters for measurement of electrical parameters. LLO 1.2 Identify presence of magnetic flux lines.	1	*Measure the parameters of simple electrical and identify presence of flux lines in magnetic circuit. (e.g. current, voltage, power, flux)	2	CO1
LLO 2.1 Check the AC waveform parameters.	2	*Measure frequency, time period, rms value, peak value of sinusoidal AC waveform for resistive and inductive circuit using CRO.	2	CO1
LLO 3.1 Find the phase difference between voltage and current in AC circuit.	3	Measure the phase difference between voltage and current in AC circuit using CRO in inductive circuit.	2	CO1
LLO 4.1 Find the phase voltage and line current relation in star connected load.	4	*Measure the line voltage, phase voltage and phase current and line current in three phase star connected balanced load.	2	CO1
LLO 5.1 Find the phase voltage and line current relation in delta connected load.	5	Measure the line voltage, phase voltage and phase current and line current in three phase delta connected balanced load.	2	CO1
LLO 6.1 Determine the transformation ratio.	6	*Determination of the voltage and current ratio of single phase transformer.	2	CO2
LLO 7.1 DC shunt motor operation.	7	*Operate DC shunt motor by connecting three point starter.	2	CO2
LLO 8.1 DC series motor operation	8	Operate DC series motor by connecting three point starter	2	CO2
LLO 9.1 Speed reversal of universal motor.	9	*Reverse the direction of rotation of universal motor.	2	CO2
LLO 10.1 Demonstrate stepper motor operation.	10	Demonstrate the operation of stepper motor for various speed rotation.	2	CO2
LLO 11.1 Use of multimeter for measurement.	11	*Use multimeter for measurement of voltage, current (AC,DC), resistance and continuity of the given electrical circuit.	2	CO3
LLO 12.1 Connection of fuses in electrical circuit.	12	Connect fuse in electrical circuit and check its operation at normal and abnormal conditions.	2	CO3
LLO 13.1 Connection of MCB in electrical circuit	13	*Connect MCB in electrical circuit and check its operation at normal and abnormal conditions.	2	CO3
LLO 14.1 Connection of ELCB in electrical circuit.	14	Connect ELCB in electrical circuit and check its operation at normal and abnormal conditions.	2	CO3
LLO 15.1 Measurement of earth resistance.	15	Use of earth tester for measurement of earthing resistance of a installed earthing of laboratory.	2	CO3

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<b>Practical / Tutorial / Laboratory Learning Outcome (LLO)</b>	<b>Sr No</b>	<b>Laboratory Experiment / Practical Titles / Tutorial Titles</b>	<b>Number of hrs.</b>	<b>Relevant COs</b>
LLO 16.1 Check the forward and reverse bias V-I characteristics of Zener diode.	16	*Connect the Zener diode in the circuit and test its operation in forward and reverse bias mode.	2	CO4
LLO 17.1 Find the voltage regulation of Zener diode.	17	*Determine the voltage regulation by using Zener diode under variable input and output conditions.	2	CO4
LLO 18.1 Filter the ripples by using L, C and pi filter.	18	Check the output waveform of L, C and $\pi$ filters on CRO of rectifier circuit.	2	CO4
LLO 19.1 Check the operation of UPS under online and offline mode.	19	*Make the input and output connections of UPS and measure the output voltage under online and offline mode.	2	CO4
LLO 20.1 Check the abnormal and normal operation of UPS.	20	*Make the input, output connections and check the operation of UPS under normal and overload condition.	2	CO4
LLO 21.1 Check the operation of NPN transistor under CE configuration.	21	*Test input /output characteristics of NPN transistor in CE configuration.	2	CO5
LLO 22.1 Check the operation of NPN transistor under CB configuration.	22	Test input /output characteristics of NPN transistor in CB configuration.	2	CO5
LLO 23.1 Check operation of transistor for ON and OFF conditions.	23	*Check the switch ON and switch OFF condition of LED by using transistor.	2	CO5
LLO 24.1 Use FET (BFW10) to plot drain and transfer characteristics.	24	Determine the Drain and Transfer characteristics of FET.	2	CO5
LLO 25.1 Use of RTD (PT-100) for measurement of temperature.	25	*Measure temperature of liquid using RTD (PT-100) transducer.	2	CO6
LLO 26.1 Use active transducer (thermocouple) for measurement of temperature.	26	Measure temperature of liquid using thermocouple measurement.	2	CO6
LLO 27.1 Use of photoelectric sensor to sense motion.	27	Check the motion of given object using photoelectric sensor.	2	CO6
LLO 28.1 Use Passive transducer to measure resistance.	28	*Measure the resistance of LDR in varying light intensity.	2	CO6
LLO 29.1 Use Passive transducer to measure displacement.	29	Measurement of displacement using LVDT.	2	CO6
LLO 30.1 Use Passive transducer to measure displacement.	30	Measurement of displacement using potentiometer.	2	CO6
<b>Note : out of above suggestive LLOs -</b> <ul style="list-style-type: none"> <li>• Minimum 12 for 2 LL Hrs./Week or 24 for 4 LL hrs./Week are to be Performed.</li> <li>• '*' Marked Practicals (LLOs) Are mandatory</li> <li>• Judicial mix of LLOs are to be performed to complete minimum requirement of 12 / 24 as applicable</li> </ul>				

## **VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**

### **Micro project**

- Basic Electrical Engineering: Prepare electrical connection of one lamp and switch and check current of circuit. Prepare model of two resistance connected in series and parallel and measure resistance of both circuit. Prepare magnetic circuit model and demonstrate magnetic force of line (flux) and check its properties. Prepare a model to

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demonstrate Faraday's laws of electromagnetic induction Prepare a model to demonstrate Dynamically and statically induced EMF Prepare a test lamp and check the supply continuity using it. Collect two small battery cell (AA size) and make series and parallel connection and measure voltage of both connection Visit to supply panel of 3phase and 1phase AC supply and identify supply connection. Prepare star /delta connection model using three filament lamps. Collect small transformer make model showing input and output winding connection. Collect the parts of small transformer and make demonstration model. Prepare demonstration model of DC motor. Collect different types of small rating fuses and make demonstration chart. Prepare switch board containing one switch, one fuse and one socket and test it. Collect MCB dismantle it and prepare demonstration model showing actual parts of MCB Prepare demonstration model of plate/pipe earthing.

- Basic Electronics Engineering Transistor as a switch: Build /Test circuit of transistor as a switch on General purpose PCB for various square wave input signal. Transistor: Build the circuit to switch ON and OFF the LED using BJT as a switching component. Voltage Regulator: Build a circuit of DC regulated power supply on general purpose PCB for +9V output voltage. Transistor: Build the circuit using transistor to amplify the AC input signal of 200mV. FET: Build the circuit using FET to amplify the AC input signal of 300mV. LDR: Build the circuit of Automatic street light controller using LDR on general purpose PCB.

**Note :**

encourage students to prepare Small models, Sample list of micro project given are given. Teacher can give other microproject concern to course curriculum

**VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED**

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Single Phase Transformer: 1kVA, single-phase, 230/150 V, air cooled	6
2	Single phase auto transformer (Dimmer stat) – 0-230 volt 2/5Amp	6,13
3	CRO - 20 MHz. Dual channel	2,3,18
4	Three phase Auto Transformer -10/5 kVA, Input 415 V 3 phase. 50 Hz. Output 0-415 V, 10/20 A	4,5
5	Rheostat (0-500 Ohm, 1.2A), Nichrome wire wound rheostat on epoxy resin or class F insulating tube with two fixed and one sliding contact	7
6	Rheostat (0-100 Ohm, 5A), Nichrome wire wound rheostat on epoxy resin or class F insulating tube with two fixed and one sliding contact	8
7	DC Ammeter range (0-5-10A), Portable analog PMMC type as per relevant BIS standard	7
8	DC series and shunt machines at least one each (up to 230 V, 3/5 HP).	7,8
9	D. C. Supply, A 230 V d.c. supply ( with inbuilt rectifier to convert a.c.to d.c)	7,8
10	DC Voltmeter Range (0-150/300V), Portable analog PMMC type as per relevant BIS standard.	7,8
11	AC Ammeter range (0-2.5-5-10A), Portable analog MI type as per relevant BIS standard	5,6,13,14
12	AC Voltmeter Range (150/300/600V), Portable analog MI type as per relevant BIS standard	5,6
13	Lamp Bank load -230 V 0-10 A	13,14
14	Tachometer, noncontact type 0-10000rpm	7,8,9,10
15	Single phase Universal motor -1/4 or 1/2 HP ,230 V	9
16	Earth tester analog/digital type	15
17	Variable DC power supply 0-30V, 2A, SC protection, display for voltage and current.	16,17,21,22,23,24
18	Digital Multimeter: 3 1/2 digit	1,16,17,21,22,23
19	Electronic Work Bench: Bread Board: 840 tie points, Withstanding Voltage: 1,000V AC, Positive and Negative power rails on opposite side of the board, connecting wires.	16,17,18,21,22,23,24

**BASIC ELECTRICAL AND ELECTRONICS ENGINEERING****Course Code : 312302****IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)**

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Basic Electrical Fundamentals	CO1	11	4	6	4	14
2	II	Electrical Machines.	CO2	10	2	6	4	12
3	III	Electrical Safety and Protective Devices.	CO3	9	2	4	4	10
4	IV	Special purpose diodes and their applications.	CO4	10	4	4	4	12
5	V	Transistors	CO5	12	4	6	2	12
6	VI	Sensors and Transducers	CO6	8	2	4	4	10
<b>Grand Total</b>				<b>60</b>	<b>18</b>	<b>30</b>	<b>22</b>	<b>70</b>

**X. ASSESSMENT METHODOLOGIES/TOOLS****Formative assessment (Assessment for Learning)**

- Two unit tests of 30 marks (Basic Electrical 15 marks, Basic Electronics 15 marks) and average of two unit test marks will be consider for out of 30 marks.
- For laboratory learning 50 marks (Basic Electrical 25 marks, Basic Electronics 25 marks)

**Summative Assessment (Assessment of Learning)**

- End semester assessment of 50 marks for laboratory learning (Basic Electrical 25 marks, Basic Electronics 25 marks)
- End semester assessment of 70 marks through online MCQ examination.

**XI. SUGGESTED COS - POS MATRIX FORM**

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	3	--	--	2	--		2			
CO2	2	--	--	2	--		2			
CO3	2	--	--	3	2		3			
CO4	3	--	--	1	--		2			
CO5	3	--	--	1	--		2			
CO6	2	--	--	2	2		3			
Legends :- High:03, Medium:02,Low:01, No Mapping: - *PSOs are to be formulated at institute level										

**XII. SUGGESTED LEARNING MATERIALS / BOOKS**

Sr.No	Author	Title	Publisher with ISBN Number
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**Semester - 2, K Scheme**

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Sr.No	Author	Title	Publisher with ISBN Number
1	Theraja, B. L. Theraja, A. K.	A Text Book of Electrical Technology Vol-I	S.Chand and Co. New Delhi 2014 ISBN: 9788121924405
2	Mittle, V. N.	Basic Electrical Engg.	Tata McGraw-Hill, New Delhi ISBN : 978-0-07-0088572-5
3	Sedha R.S.	Applied Electronics	S. Chand, New Delhi, 2015 ISBN: 9788121927833
4	Hughes, Edward	Electrical Technology	Pearson Education, New Delhi ISBN-13: 978-0582405196
5	V.K. Mehta	Principles of Electronics	S.Chand and Co Ram Nagar, New Delhi-110055, 11th edition 2014 ISBN 9788121924504
6	Saxena, S. B. Lal	Fundamentals of Electrical Engineering	Cambridge University Press, New Delhi ISBN : 9781107464353
7	Jegathesan, V.	Basic Electrical and Electronics Engineering	Wiley India, New Delhi 2014 ISBN : 97881236529513
8	Boylestad, Robert Nashelsky Louis	Electronic Devices and Circuit Theory	Pearson Education. New Delhi 2014 ISBN: 9780132622264
9	Sawhney A.K.	Electrical and Electronic Measurements and Instrumentation	Dhanpat Rai and Sons, New Delhi, 2005, ISBN: 13-9788177000160
10	Kalsi H.S.	Electronic Instrumentation	McGraw Hill, New Delhi, 2010 ISBN: 13-9780070702066

**XIII . LEARNING WEBSITES & PORTALS**

Sr.No	Link / Portal	Description
1	<a href="https://www.youtube.com/watch?v=anCnrtjNLQM">https://www.youtube.com/watch?v=anCnrtjNLQM</a>	LVDT
2	<a href="https://qr.page/g/4PABoASTZYW">https://qr.page/g/4PABoASTZYW</a>	Transistor as an Amplifier
3	<a href="https://youtu.be/XT-UmPviH64?si=MLIZBB5BgOA2SWBk">https://youtu.be/XT-UmPviH64?si=MLIZBB5BgOA2SWBk</a>	Electromagnetic Induction
4	<a href="https://youtu.be/M-QfX2fvpp4?si=xpZDAiX3-_7xrnr">https://youtu.be/M-QfX2fvpp4?si=xpZDAiX3-_7xrnr</a>	Basics of magnetic circuits
5	<a href="https://archive.nptel.ac.in/courses/117/106/117106108/">https://archive.nptel.ac.in/courses/117/106/117106108/</a>	Basic electrical circuits
6	<a href="https://archive.nptel.ac.in/courses/108/105/108105155/">https://archive.nptel.ac.in/courses/108/105/108105155/</a>	Electrical Machines-1
7	<a href="https://youtu.be/ivP_8w4FegE?si=5BLH_hvyhros570A">https://youtu.be/ivP_8w4FegE?si=5BLH_hvyhros570A</a>	Single phase and Three phase electrical system
8	<a href="https://byjus.com/physics/working-principle-of-an-electrical-fuse/">https://byjus.com/physics/working-principle-of-an-electrical-fuse/</a>	Electrical fuse
9	<a href="https://youtu.be/9Xgn40eGcqY?si=YQy0vmxQ_yGR8-tz">https://youtu.be/9Xgn40eGcqY?si=YQy0vmxQ_yGR8-tz</a>	Miniature circuit breaker
10	<a href="https://youtu.be/ikLhqUCQKkc?si=8VqRbV1zZlQUSYLd">https://youtu.be/ikLhqUCQKkc?si=8VqRbV1zZlQUSYLd</a>	Earth leakage circuit breaker
11	<a href="https://www.tutorialspoint.com/difference-between-bjt-and-fet">https://www.tutorialspoint.com/difference-between-bjt-and-fet</a>	BJT's and FET's
12	<a href="https://www.tutorialspoint.com/difference-between-sensor-and-transducer">https://www.tutorialspoint.com/difference-between-sensor-and-transducer</a>	Sensors and Transducers
13	<a href="https://www.electrical4u.com/jfet-or-junction-field-effect-transistor/">https://www.electrical4u.com/jfet-or-junction-field-effect-transistor/</a>	Junction Field Effect Transistor

**Semester - 2, K Scheme**